

Grade 6 Social Studies Unit Plan: Eastern Hemisphere

Unit 1: PRESENT-DAY EASTERN HEMISPHERE GEOGRAPHY: The diverse geography of the Eastern Hemisphere has influenced human culture and settlement patterns in distinct ways. Human communities in the Eastern Hemisphere have adapted to or modified the physical environment.

Unit 2: THE FIRST HUMANS THROUGH THE NEOLITHIC REVOLUTION IN THE EASTERN HEMISPHERE: The first humans modified their physical environment as well as adapted to their environment.

Unit 3: EARLY RIVER VALLEY CIVILIZATIONS IN THE EASTERN HEMISPHERE (ca. 3500 B.C. – ca. 500 B.C.): Complex societies and civilizations developed in the Eastern Hemisphere. Although these complex societies and civilizations have certain defining characteristics in common, each is also known for unique cultural achievements and contributions. Early human communities in the Eastern Hemisphere adapted to and modified the physical environment.

Unit 4: COMPARATIVE WORLD RELIGIONS (ca. 2000 B.C. – ca. 630 A.D.): Major religions and belief systems developed in the Eastern Hemisphere. There were important similarities and differences between these belief systems.

Unit 5: COMPARATIVE CLASSICAL CIVILIZATIONS IN THE EASTERN HEMISPHERE (ca. 600 B.C. – ca. 500 A.D.): As complex societies and civilizations change over time, their political and economic structures evolve. A golden age may be indicated when there is an extended period of time that is peaceful, prosperous, and demonstrates great cultural achievements.

Unit 6: MEDITERRANEAN WORLD: FEUDAL WESTERN EUROPE, THE BYZANTINE EMPIRE, AND THE ISLAMIC CALIPHATES (ca. 600 A.D. – ca. 1450): The Mediterranean world was reshaped with the fall of the Roman Empire. Three distinct cultural regions developed: feudal Western Europe, the Byzantine Empire, and the Islamic caliphates. These regions interacted with each other and clashed over control of holy lands.

Unit 7: INTERACTIONS ACROSS THE EASTERN HEMISPHERE (ca. 600 A.D. – ca. 1450): Trade networks promoted the exchange and diffusion of language, belief systems, tools, intellectual ideas, inventions, and diseases.

Inquiries (Project Based Learning)

| Grade | Inquiry 1 | Inquiry 2 | Inquiry 3 | Inquiry 4 | Inquiry 5 | Inquiry 6 |
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| 6 | <u>Agricultural Revolution</u> Unit 3 | <u>Religious Freedom</u> Unit 4 | <u>Olympics</u> Unit 5 | <u>China and Rome</u> Unit 5 | <u>Islamic Spain</u> Unit 6 | <u>Black Death</u> Unit 7 |